**2/20/2017**

***Braeden Brettin and Pierre Balinda***

**Fuzzy Logic**

**Project 2 Report**

**Table of Contents**

Table of Figures 3

Table of Equations 4

Introduction to Fuzzy Logic 5

Brainstorming 8

Developing the Rule Class 11

Developing the Fuzzy Class 16

References

**Table of Figures**

Figure 1. Example Membership Functions

Figure 2. Brainstorming

Figure 3. Initial Rule Class

Figure 4. First Passed Test

Figure 5. Modified Rule Class

Figure 6. Second Passed Test

Figure 7. Glucose Level Membership Function

Figure 8. Rate of Change Membership Function

Figure 9. Activity Level Membership Function

Table of Equations

Equation 1. Low Glucose Membership Equation

Equation 2. Ideal Glucose Membership Equation

Equation 3. High Glucose Membership Equation

Equation 4. Decreasing Glucose Membership Equation

Equation 5. Constant Glucose Membership Equation

Equation 6. Increasing Glucose Membership Equation

**Introduction to Fuzzy Logic**

Fuzzy logic systems, along with genetic algorithms and neural networks, are an important facet of advanced computational techniques. Sometimes, it is difficult to know the exact parameters and data points of a system. In these cases, programmers use what is known as “fuzzy” logic to simulate the system. For example, rather than knowing that an air conditioning system should turn on the heat when the temperature drops below 70 degrees Fahrenheit, we tell the system to turn on the heat when the temperature is “low.” These “fuzzy rules,” as they are called, define the behavior of the system. This approach to simulating behavior “mimics how a person would make decisions, only much faster” (Kaehler).

Fuzzy logic follows three basic steps: creating the rules, determining membership, and defuzzification. The team’s project will walk through these three steps in greater detail; however, a description of each step is as follows:

1. Creating the rules: First, the parameters of the system are defined. In the case of an air conditioning system, these would be the change in temperature and the rate of change in temperature. Fuzzy rules are then created for every combination of parameters in the form of an antecedent block (If x and y) followed by a consequent block (Then z). For example, one rule for the previously-mentioned air conditioning system would be, “If the temperature has decreased and the temperature is still decreasing, then turn on the heat.” Large systems, such as the one the team will create in this project, could require a plethora of rules.
2. Determining membership: The next step is to construct membership functions for each of the parameters in the system. Example membership functions for the air conditioning system are as shown below in Figure 1(Kaehler).

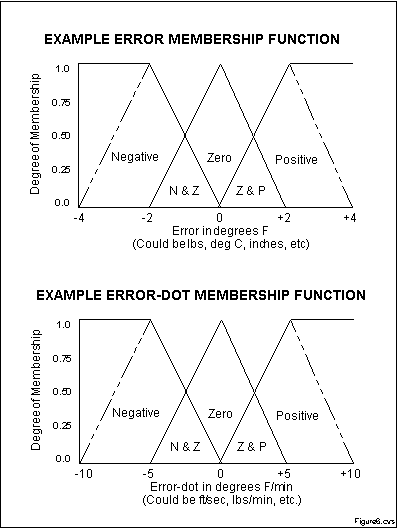


Figure 1. Example Membership Functions

Given that these membership functions provide a range of possible values for each parameter, it is now possible to match up the given values into the system with a value on this function. For example, an error in degrees of -1 degrees Fahrenheit would give a membership of 0.50 for Negative and 0.50 for Zero. The same process is applied for every membership function to give a membership for every possible linguistic variable.

1. Defuzzification: Using the calculated membership values, the rules are followed using logical AND procedures. For example, in the rule, “If the temperature has decreased and the temperature is still decreasing, then turn on the heat,” if the membership of decreased temperature is 0.5, and the membership of decreasing temperature is 0.25, turn on heat would result in 0.25. This procedure is followed for every rule. The rules are then grouped by output and one of several defuzzification methods can be used to determine a crisp numerical output. The team’s chosen defuzzification method will be addressed in greater detail later in the report.

Upon following these three steps, the program should produce one crisp output for each set of input values to the system. In much the same way that human behavior works, this crisp output will determine the actions needed to put the system at an ideal state. In this way, fuzzy logic can be applied to many control systems from HVAC to fuel injection.

**Brainstorming**

To begin, the team spent an afternoon researching and brainstorming possible ideas for a fuzzy logic system. The team eventually decided on modeling a glucose monitoring system for diabetic patients. Given the prevalence of diabetes in the general population and the serious ramifications of not properly modulating glucose levels, the team believes this system has significant real-world applications.

Given the inexperience of the team members with glucose levels and rates, the team spent time researching ideal levels of glucose and rate of change of glucose in diabetes patients. These data points will allow us to estimate which levels and rates are too low, ideal, or too high and will serve as the range of acceptable results for the various parameters. According to Spero, an ideal glucose level for those with diabetes is about 100 mg/dL (2016). A low glucose level is about 50 mg/dL, and a high glucose level is about 150 mg/dL. According to the scholarly article written by Dunn, Eastman, and Tamada, glucose typically decreases at a rate of about -1 mg/dL/min, whereas glucose typically increases at a rate of about +1 mg/dL/min (2004).

To modulate the glucose level in the team’s fictional patients, three parameters were analyzed: the current glucose level, the rate of change in glucose level, and the activity level. These three parameters are the three factors that play the largest role in regulating the glucose level of a diabetic patient. The team set three linguistic variables for the current glucose level: low, ideal, and high, three variables for the rate of change in glucose level: decreasing, constant, and increasing, and four variables for activity level: resting, minimal, intermediate, and rigorous. The team then created one-parameter fuzzy rules for each of these parameters, as shown in Figure 2, below.

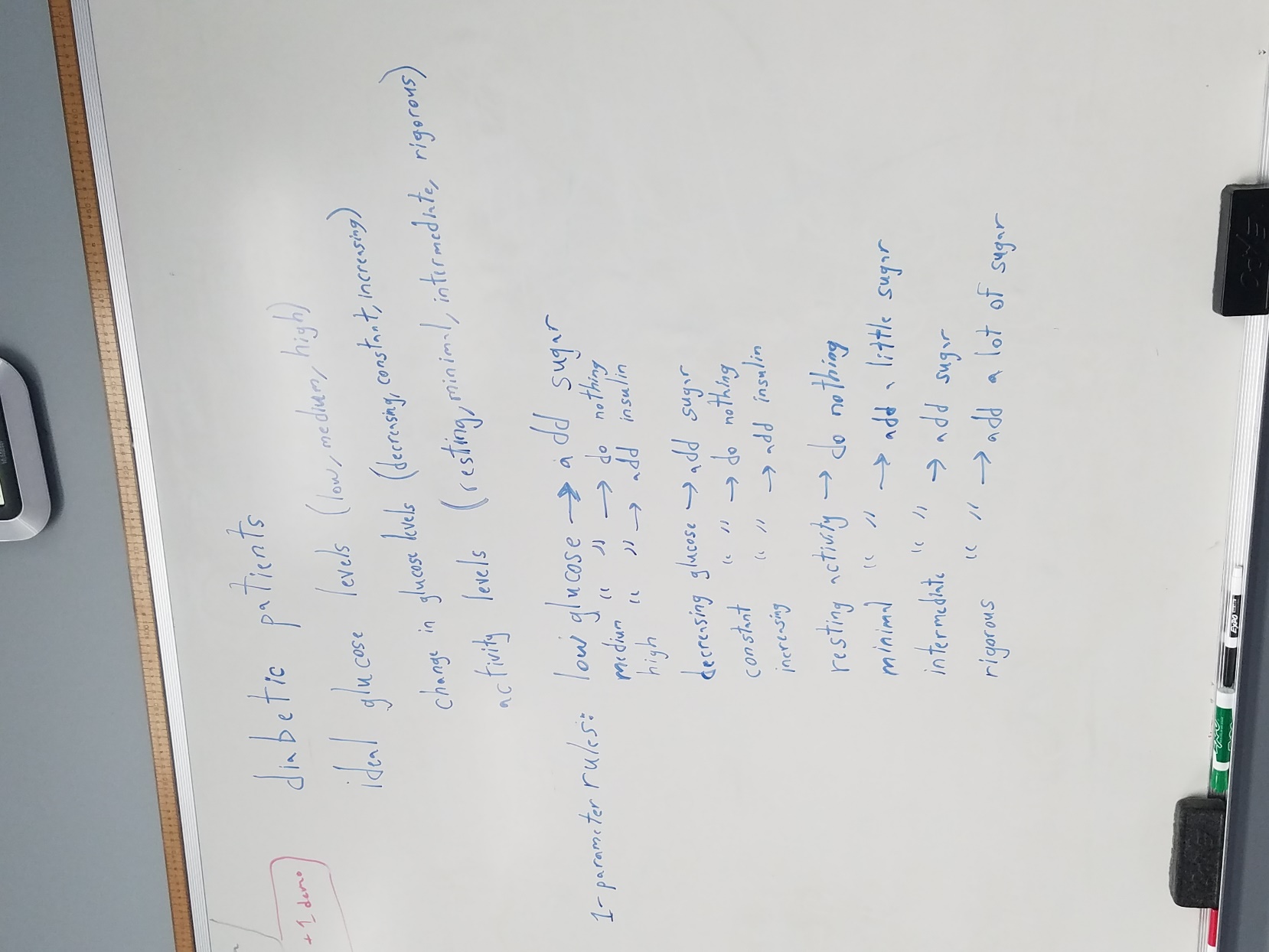


Figure 2. Brainstorming

Between this initial brainstorming session and the final project, only the number of activity levels was changed. Rather than using four activity levels, the team decided to use two activity levels, thus eliminating the need for qualifiers in the output (i.e. “add a lot of sugar”). After this brainstorming session, the team still needed to accomplish three critical tasks: finishing writing the multi-parameter rules, creating the membership functions, and determining the defuzzification method. The team split up these tasks accordingly and proceeded to code the program.

**Developing the Rule Class**

All fuzzy logic systems are run by a set of fuzzy rules, and the team’s system is no different. These rules take into account all the parameters into the system and find outcomes for all possible combinations. In the case of the team’s system, since three parameters will be used to define the system, the team created all the possible 1-parameter, 2-parameter, and 3-parameter rule combinations. The complete list of rules is shown below:

1. If glucose is low, then add sugar.
2. If glucose is ideal, then do nothing.
3. If glucose is high, then add insulin.
4. If glucose is decreasing, then add sugar.
5. If glucose is constant, then do nothing.
6. If glucose is increasing, then add insulin.
7. If activity is resting, then do nothing.
8. If activity is present, then add sugar.
9. If glucose is low and decreasing and activity is resting, then add sugar.
10. If glucose is low and decreasing and activity is present, then add sugar.
11. If glucose is low and constant and activity is resting, then add sugar.
12. If glucose is low and constant and activity is present, then add sugar.
13. If glucose is low and increasing and activity is resting, then add sugar.
14. If glucose is low and increasing and activity is present, then add sugar.
15. If glucose is ideal and decreasing and activity is resting, then add sugar.
16. If glucose is ideal and decreasing and activity is present, then add sugar.
17. If glucose is ideal and constant and activity is resting, then do nothing.
18. If glucose is ideal and constant and activity is present, then add sugar.
19. If glucose is ideal and increasing and activity is resting, then add insulin.
20. If glucose is ideal and increasing and activity is present, then do nothing.
21. If glucose is high and decreasing and activity is resting, then do nothing.
22. If glucose is high and decreasing and activity is present, then add sugar.
23. If glucose is high and constant and activity is resting, then add insulin.
24. If glucose is high and constant and activity is present, then do nothing.
25. If glucose is high and increasing and activity is resting, then add insulin.
26. If glucose is high and increasing and activity is present, then add insulin.
27. If glucose is low and decreasing, then add sugar.
28. If glucose is low and constant, then add sugar.
29. If glucose is low and increasing, then do nothing.
30. If glucose is ideal and decreasing, then add sugar.
31. If glucose is ideal and constant, then do nothing.
32. If glucose is ideal and increasing, then add insulin.
33. If glucose is high and decreasing, then do nothing.
34. If glucose is high and constant, then add insulin.
35. If glucose is high and increasing, then add insulin.
36. If glucose is low and activity is present, then add sugar.
37. If glucose is low and activity is resting, then add sugar.
38. If glucose is ideal and activity is present, then add sugar.
39. If glucose is ideal and activity is resting, then do nothing.
40. If glucose is high and activity is present, then do nothing.
41. If glucose is high and activity is resting, then add insulin.
42. If glucose is decreasing and activity is present, then add sugar.
43. If glucose is decreasing and activity is resting, then add sugar.
44. If glucose is constant and activity is present, then add sugar.
45. If glucose is constant and activity is resting, then do nothing.
46. If glucose is increasing and activity is present, then do nothing.
47. If glucose is increasing and activity is resting, then add insulin.

With all of the rules formulated, it was now up to the team to simulate these rules in a program. To achieve this, the team created a Rule class in Java that would model one of these rules. The constructor for this class takes in four parameters, the glucose level, the rate of change in glucose, the activity level, and the output. For example, constructing a new Rule using Rule(“low”, “constant”, “resting”, “sugar”) would model Rule 11, above. Since Rules would later be sorted by output, getter methods for the output and result were added. The progress of the Rule class is shown in Figure 3, below.

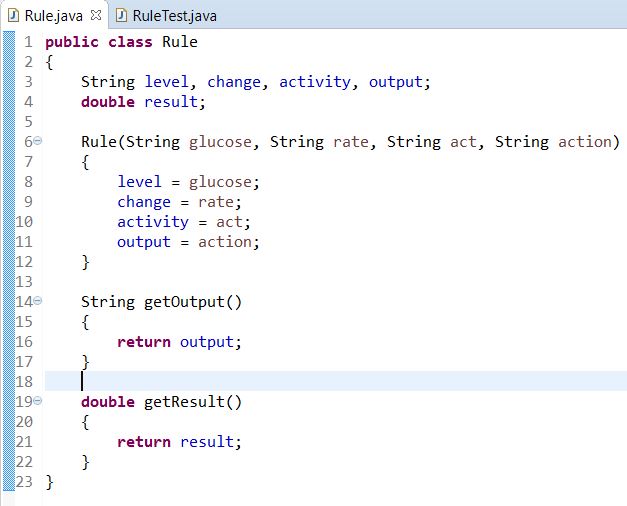
****

Figure 3. Initial Rule Class

In order to ensure this Rule class worked as intended, a series of tests were run for each method, producing the successful output shown in Figure 4, below.

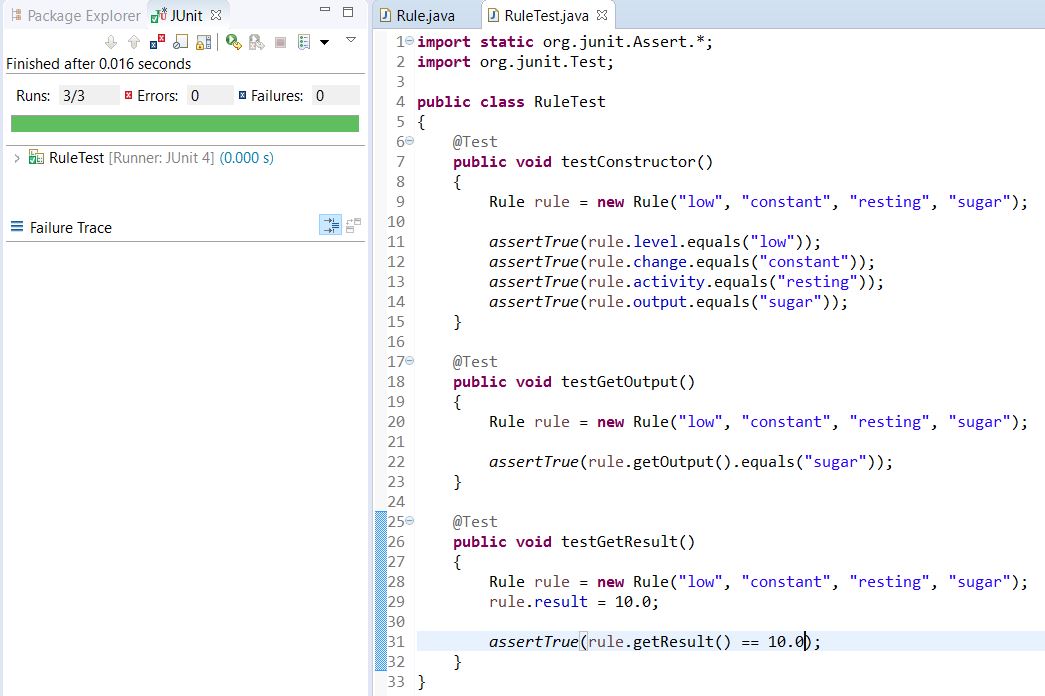
****

Figure 4. First Passed Test

Later in the program, it will be imperative to use memberships to return a result for each result. For example, if the input values to the system have a “low” membership of 0.1, a “constant” membership of 0.65, and a “resting” membership of 1.0, the previously mentioned rule would return a result of 0.1 using the logical AND operation. The team now wanted to create a method to calculate this result, as shown in Figure 5, below.

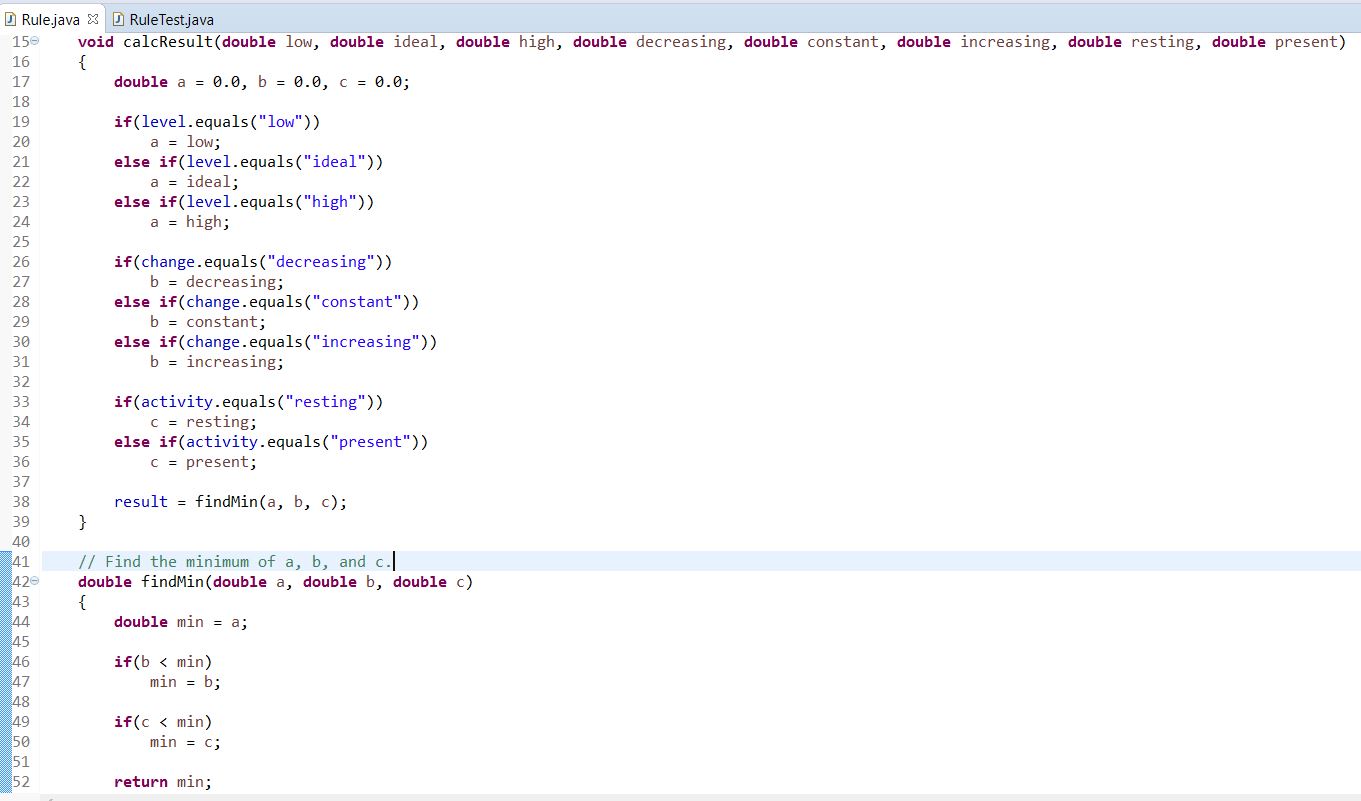


Figure 5. Modified Rule Class

Another series of tests was run for the calcResult and findMin methods, producing the successful result shown in Figure 6, below.

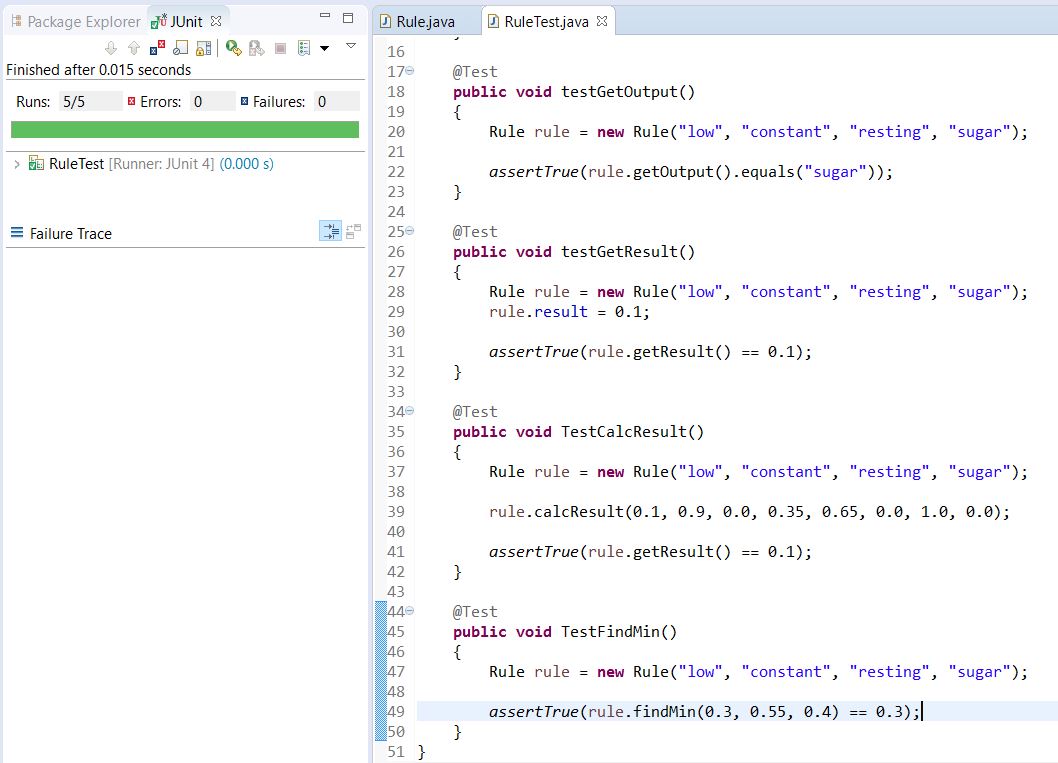


Figure 6. Second Passed Test

**Developing the Fuzzy Class**

With the Rule class fully constructed and working properly, it was now time to begin work on the Fuzzy class, which will contain the main method and carry out the steps of the fuzzy logic system. The first step in creating the Fuzzy class was to create an arrayList to hold all the rules for the team’s fuzzy logic system. Unfortunately, there is no quick way to create all the necessary rules, so the team had to create 47 Rule objects, one for each possible rule in the system. With this work completed, the team next needed to follow the second step in any fuzzy logic system, determining membership. Any run of the program should prompt the user for three separate values, the current glucose level of the patient, the rate of change in glucose level, and the activity level. Using these values, the program should calculate the respective membership for these values in every possible parameter.

These memberships are determined by creating what is known as “membership functions.” A membership function is “a graphical representation of the magnitude of participation of each input. It associates a weighting with each of the inputs that are processed, define functional overlap between inputs, and ultimately determines an output response” (Kaehler). These membership functions have several common characteristics: they are usually triangular shaped, they have centers and overlapping areas, and they use shouldering (the height is locked at maximum if an outer function (Kaehler)).

The team created three different membership functions, one for each parameter of the system. The membership function for the current glucose level of the patient is as shown in Figure 7, below.

ADD IN MEMBERSHIP FUNCTION

Figure 7. Glucose Level Membership Function

The membership function for the rate of change in glucose is as shown in Figure 8, below.

ADD IN MEMBERSHIP FUNCTION

Figure 8. Rate of Change Membership Function

The membership function for the activity level of the patient is as shown in Figure 9, below.

ADD IN MEMBERSHIP FUNCTION

Figure 9. Activity Level Membership Function

Using these functions, the team was able to create a defined equation for each qualified parameter that can be used to numerically determine the membership of any input value in the program. The equation for low glucose membership is as shown in Equation 1, below.

Equation 1. Low Glucose Membership Equation

The equation for ideal glucose membership is as shown in Equation 2, below.

Equation 2. Ideal Glucose Membership Equation

The equation for high glucose membership is as shown in Equation 3, below.

Equation 3. High Glucose Membership Equation

The equation for decreasing glucose membership is as shown in Equation 4, below.

Equation 4. Decreasing Glucose Membership Equation

The equation for constant glucose membership is as shown in Equation 5, below.

Equation 5. Constant Glucose Membership Equation

The equation for increasing glucose membership is as shown in Equation 6, below.

Equation 6. Increasing Glucose Membership Equation

For each of these equations, if the membership is less than 0, the membership becomes 0, because it is impossible to obtain a negative membership value.

The equation for activity level is far easier to define. The activity level is treated as a binary value. If the patient has resting activity, the resting membership is 1, and the present membership is 0. If the patient has activity present, the resting membership is 0, and the present membership is 1.

**References**

Dunn, T. C., Eastman, R. C., & Tamada, J. A. (Sep. 2004). Rates of Glucose Change Measured by Blood Glucose Meter and the GlucoWatch Biographer During Day, Night, and Around Mealtimes. *Diabetes Care*, 27(9), 2161-2165. Retrieved from http://care.diabetesjournals.org/content/27/9/2161

Engelbrecht, A. P. (n.d.). *Computational Intelligence: An Introduction* (2nd ed.).

Kaehler, S. D. (n.d.). *Fuzzy Logic Tutorial*. Retrieved from http://www.seattlerobotics.org/encoder/mar98/fuz/flindex.html

Spero, D. (Jan. 13, 2016). *What is a Normal Blood Sugar Level?* Retrieved from https://www.diabetesselfmanagement.com/blog/what-is-a-normal-blood-sugar-level/

(n.d.). *Fuzzy Logic*. Retrieved from http://www.rpi.edu/dept/ecse/mps/Fuzzy\_Logic.pdf